

QUINDALUP ROOM

Registered Kindergarten
3 years to 5 years



QUINDALUP IS AN
INDIGENOUS NAME FOR
'PLACE OF THE QUENDA'

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HOME AWAY FROM HOME



Quindalup Room's Philosophy

The Quindalup classroom offers our combined 3 and 4 year old funded kindergarten program. Educators in the classroom provide experiences which are responsive to the children's inquisitive minds.

Our learning experiences are directed towards social and emotional growth as well as physical and cognitive development, encouraging children to explore ideas and use their imagination.

Educators help guide children in valuing different perspectives by providing the children with positive social tools.



MEET OUR TEAM

At KOQP, we prioritize consistent staffing to develop strong one-on-one relationships with each child. This approach fosters trust, comfort, and personalised support, ensuring every child feels valued and empowered to thrive.



Qiana Li

Graduate Diploma

VIT Registered Kindergarten Teacher/Room Leader

Working with KOQP for 2 years



Isabella Busuttill

Bachelor Qualified

VIT Registered Kindergarten
Teacher

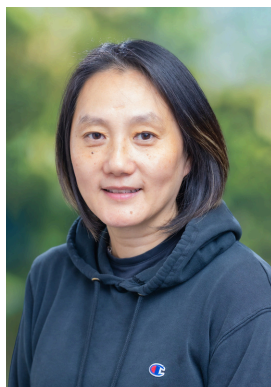
Working with KOQP for 4 years

Semini Chandrasekera

Graduate Diploma

VIT Registered Kindergarten
Teacher (Maternity Leave)

Working with KOQP for 4 years



Yan Wei

Cert III

Assistant Educator

Working with KOQP for 2 years

Benzair Fathima

Cert III

Assistant Educator

Working with KOQP for >1 year



EDUCATIONAL PROGRAM

PLAY BASED AND CHILD-DIRECTED CURRICULUM


In the Quindalup room, our educators start to focus on building up the children's academic skills, especially as they get closer to being ready for primary school.

We also place importance in providing opportunities for the children to explore their independence and self-regulation in a safe and supportive environment.

Even in the kindergarten room, we do start to introduce a bit more structured play, but still maintain the philosophy of child-led play-based learning with a mixture of unstructured play.

At this age is when we really start to see the children engage in social play, actively seeking out their peers and finding opportunities to play together.





Curriculum Areas

Literacy & Numeracy

Foundational literacy and numeracy skills through daily activities, which includes story telling, learning phonics, alphabets, developing early writing skills, simple number recognition and counting.

Social & Emotional Skills

Guiding children to develop self-awareness in recognising their feelings, regulating their emotions, showing empathy, role-modeling, building relationships and problem-solving amongst one another.

STEM Exploration

Exploring and fostering scientific thinking and curiosity, use of different types of technology, building and engineering through open-ended questions and focus on child-led learning.

Communication & Language

Providing opportunities for children to engage in meaningful conversations, build their vocabulary, understand non-verbal cues and communication, and start to listen to and follow simple directions.

Health & Wellbeing

Introduce the importance of physical activity, healthy eating, maintaining good personal hygiene independently, and creating a safe and supportive environment.

Physical Development

Promoting and providing opportunities for children to exercise their gross and fine motor skills, during both indoor and outdoor play, getting their bodies moving throughout the day.

Culture & Community

Exploring a variety of countries and cultures through stories, music, art, celebrations, and connecting with the local community through incursions and excursions.

Family Involvement


Encouraging parents and families to visit the Centre and spend some time in the classroom reading a story, playing games, talking about their professions or setting up and engaging in an activity.



School Readiness

Equipping children with the tools and skills needed to succeed in their next educational journey as they go off to primary school.

Early Childhood Teachers (ECTs) are trained to observe and assess children in different learning areas:

- your child's ability to look after themselves sufficiently
 - their ability to speak and understand language
 - cognitive/intellectual development
 - social development; how your child interacts with others
 - emotional development
- 

ROOM ROUTINE

6:30am - 8:30am	Arrival & Breakfast	Children arrive and educators welcome them in to the family grouping area in the Kindergarten room (Quindalup). Breakfast options include cereal, toast & fruits.
8:30am - 10:00am	Outdoor Play	Children enjoy some outdoor self-directed play. Morning tea is served during this time, which consists of a variety of cut up fruits.
10:00am - 10:15am	Group Time	We transition indoors for morning group time. Children sit together with the educators where they have group discussions, sing & dance, read stories, etc.
10:15am - 11:00am	Indoor Play	Children are able to play and explore with the resources available in the classroom. Any planned activities and experiences will be engaged in during this time.
11:00am - 11:30am	Lunch	Lunch is served - the item on the menu board will be served in large bowls for the children to dish up themselves with some serving utensils. Some children may also bring in lunch boxes from home Children will clean up their own space by cleaning their bowls, putting away their chairs and water bottles, and wiping down their table.
12:00pm - 2:00pm	Indoor/Outdoor Play	Children are able to move between playing in the indoor or outdoor space, depending on weather and number of educators.
2:00pm - 2:30pm	Afternoon Tea	Afternoon tea is offered, which consists of some more cut up fruit and a sweet/savoury treat with a cup of milk.
2:30pm - 3:30pm	Indoor Play	Children continue their indoor play activities.
3:30pm - 3:45pm	Pack Up Time	Children help to pack away the classroom by putting all the toys back where they belong and stacking the chairs.
3:45pm - 4:00pm	Group Time	Children enjoy some group meditation to relax their bodies, read a story and enjoy some sandwiches as a late afternoon snack.
4:00 - 5:45pm	Outdoor Play/Family Grouping	Quindalup and Omaroo (toddler) children combine for some outdoor play in the yard. Children begin to start getting picked up during this time.
6:30pm	Centre Closes	



SUSTAINABLE ENVIRONMENT

At KOQP, we prioritise eco-friendly materials and practices whenever possible. Utilising loose parts and recyclable materials in different ways to learn and create.

Our outdoor spaces connect the children with nature and teaches them the importance of conservation. Recycling program, compost bins, eco-friendly habits start at young age early on.



HOMELY ATMOSPHERE

At our homely childcare center, warmth and care are paramount, creating a nurturing atmosphere where children thrive.

With cozy spaces and personalised attention, we cultivate a sense of belonging and security for every child and family.



COMMUNITY INVOLVEMENT

Community involvement is at the heart of KOQP, where local partnerships enrich learning experiences and support family engagement.

We work together with families, local age care centre, recycling unit and local businesses to build strong connections, empowering both children and the community to flourish together.

Children go on regular monthly excursions out in the local community, even the babies.



LET'S GET IN TOUCH

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