

Our Philosophy

Kids on Queens Parade Child Care Centre and Registered Kindergarten believes in creating a

home away from home

Our programs, services and experiences are relevant to and reflect the needs and diversity of, all children, individuals and families in our community. We acknowledge the critical importance of children, parents and Educators as partners in a learning community that promotes the wellbeing, education and development of all children.

In our work with Children we:

- Acknowledge children as capable individuals who are encouraged to be confident, involved and inquisitive learners.
- Believe children have a greater opportunity to learn in an environment that actively promotes feelings of security and belonging.
- Create an environment where children feel safe, secure and supported to explore the world around them with a sense of self and resilience.
- Provide a caring environment that promotes diversity and incorporates meaningful learning experiences, drawing upon their home environment.
- Believe that interaction, sensitivity and attachment are fundamental elements in providing opportunities for children to realise their potential.
- Encourage children to be active, enthusiastic and creative explorers of their environment
- Recognise play as an important part of a child's development and as a tool to learn about the world around them.
- Provide a stimulating and responsive environment where positive reinforcement and encouragement make learning possible.
- Support children in their decision making

In our partnership with Families we:

- Believe all families have the right to high quality education and care
- Recognise families as the most influential people in the child's learning journey and their child's first educator
- Encourage family engagement and believe this is a fundamental element in operating a high quality program.
- Welcome and value all diverse families to our homely centre
- Value that all families are unique and offer diverse perspectives
- Encourage family engagement by offering the opportunity to sit with their children and play in the centre at the beginning and end of the day.
- Embrace families and optimise every opportunity to work collaboratively with them.
- Promote parent participation in the planning, development and evaluation of our programs
- welcome suggestions and encourage families to be part of the decision making process at the centre.

In our relationship with the community we:

- Value the importance of natural resources within our centre and utilise the resources that our community offers
- Share and receive knowledge and information with local childcare services
- Link children and their families to local services and resources
- Actively engage with local organizations and businesses
- Establish relationships with members of the community through excursions and incursions.

In our role as a community of learners we:

- Are dedicated to continuous learning and recognise the value of knowledge and commitment of our early childhood professionals and fully support their continuing professional development.
- Acknowledge that the early years of childhood set the foundations for lifelong learning and success.
- Nurture sustainable mindsets and ongoing environmental practices.
- Believe play has an important role in the developing child and by working together as a team we create a consistent and stimulating environment.
- Engage in reflective practice and enhance future learning
- Foster a multicultural, non-discriminatory, and create a non-gender biased environment
- Are flexible and responsive to the changing needs of the children and their families
- Share knowledge with all members of the learning community