

WELCOME TO

Kids on Queens Parade Child Care Centre & Registered Kindergarten



“ A HOME AWAY FROM HOME ”

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ACKNOWLEDGMENT TO COUNTRY



Kids on Queens Parade acknowledges the traditional custodians of the land on which we work and live, the Wurundjeri-Willam people of the Kulin Nation, and recognise their continuing connection to land, water and community. We pay respect to elders past, present and emerging.

ABOUT US

KOQP provides opportunities for children, in their early years, to experience, explore, engage and discover. Programs are specifically designed to meet the needs of children in their early years.

We acknowledge the critical importance of children, parents and educators as partners in a learning community that promotes the well-being, education and development of all children. We believe that interaction, sensitivity and attachment are fundamental elements in providing opportunities for children to realise their potential.

All of our classrooms and curriculums are built on a play-based learning environment and intentional teaching. We believe in building on children's natural curiosity for the world around them, designing programs that encourage hands-on learning in all areas of their development.

OUR FEES

- Daily fee (12 hour sessions) – all ages: \$163.17 per day
- Full-time fee (10 hour sessions, 5 days a week) – all ages: \$154.47 per day
- Occasional care full-day session – all ages: \$168.61
- Occasional care half-day session (up to 6 hours) – all ages: \$97.90



Our Philosophy

Kids on Queens Parade Child Care Centre and Registered Kindergarten believes in creating a

home away from home

Our programs, services and experiences are relevant to and reflect the needs and diversity of, all children, individuals and families in our community. We acknowledge the critical importance of children, parents and Educators as partners in a learning community that promotes the wellbeing, education and development of all children.

In our work with Children we:

- Acknowledge children as capable individuals who are encouraged to be confident, involved and inquisitive learners.
- Believe children have a greater opportunity to learn in an environment that actively promotes feelings of security and belonging.
- Create an environment where children feel safe, secure and supported to explore the world around them with a sense of self and resilience.
- Provide a caring environment that promotes diversity and incorporates meaningful learning experiences, drawing upon their home environment.
- Believe that interaction, sensitivity and attachment are fundamental elements in providing opportunities for children to realise their potential.
- Encourage children to be active, enthusiastic and creative explorers of their environment
- Recognise play as an important part of a child's development and as a tool to learn about the world around them.
- Provide a stimulating and responsive environment where positive reinforcement and encouragement make learning possible.
- Support children in their decision making

In our partnership with Families we:

- Believe all families have the right to high quality education and care
- Recognise families as the most influential people in the child's learning journey and their child's first educator
- Encourage family engagement and believe this is a fundamental element in operating a high quality program.
- Welcome and value all diverse families to our homely centre
- Value that all families are unique and offer diverse perspectives
- Encourage family engagement by offering the opportunity to sit with their children and play in the centre at the beginning and end of the day.
- Embrace families and optimise every opportunity to work collaboratively with them.
- Promote parent participation in the planning, development and evaluation of our programs
- welcome suggestions and encourage families to be part of the decision making process at the centre.

In our relationship with the community we:

- Value the importance of natural resources within our centre and utilise the resources that our community offers
- Share and receive knowledge and information with local childcare services
- Link children and their families to local services and resources
- Actively engage with local organizations and businesses
- Establish relationships with members of the community through excursions and incursions.

In our role as a community of learners we:

- Are dedicated to continuous learning and recognise the value of knowledge and commitment of our early childhood professionals and fully support their continuing professional development.
- Acknowledge that the early years of childhood set the foundations for lifelong learning and success.
- Nurture sustainable mindsets and ongoing environmental practices.
- Believe play has an important role in the developing child and by working together as a team we create a consistent and stimulating environment.
- Engage in reflective practice and enhance future learning
- Foster a multicultural, non-discriminatory, and create a non-gender biased environment
- Are flexible and responsive to the changing needs of the children and their families
- Share knowledge with all members of the learning community

MEET OUR MANAGEMENT TEAM



Rhonda Fenn

Owner & Director
Diploma of Children's Services



Isabella Busuttill

ECT & Educational Leader
Bachelor of Early Childhood Education

Sam Tandel

Cook & Educator
Diploma Qualified





KARINGAL (6 WEEKS - 18 MONTHS)

Indigenous Australian name for 'Happy Camp'

In the Karingal classroom children are nurtured and supported by trained educators to start to become independent and confident learners while being encouraged to take reasonable risks. The experiences provided each day are safe and inviting allowing the opportunity for children to explore through sensory exploration extending on many different developmental areas. We have a maximum of 12 children in one day with 3 caring and consistent educators each day, which allows us to cater to individual needs and routines.

OMAROO (18 MONTHS - 3 YEARS)

Indigenous Australian name for 'Beautiful View'

Our Omaroo Classroom is our toddler focused learning space that provides a high quality, innovative and exciting education program based on the interests, and extending on development abilities, of the children. The educators promote independence, curiosity and help to build a foundation for lifelong learning. This happens in a friendly, warm and trusting environment with a focus on celebrating and encouraging each child's individual needs, wants and creativity. We have a maximum of 20 children each day with 5 trained educators, whom use positive reinforcement of appropriate behaviours at all times and in turn communicating with parents/guardians to work together.



QUINDALUP (3 - 5 YEARS)

Indigenous Australian name for 'Place of the Quenda'

The Quindalup classroom offers our 3 & 4 year old kindergarten program. Educators in the classroom provide experiences which are responsive to the children's inquisitive minds. Our learning experiences are directed towards social and emotional growth as well as physical and cognitive development, encouraging children to explore ideas and use their imagination. Educators help guide children in valuing different perspectives by providing the children with positive social tools. We have a maximum of 30 children in a day with our 3 VIT registered kinder teachers running the program.



INCURSIONS & EXCURSIONS



OUR LOVELY VISITORS

Incursions are a great way for children to learn about new skills and ideas beyond what is taught here at KOQP. They are able to engage with new experiences in a familiar setting.

Incursions foster cognitive, social and physical development, sparks curiosity and builds confidence through tailored activities and experiences in different learning areas from external experts.

We have a weekly dance & movement program, weekly sports program, visits from the local librarian, parent incursions, visits from primary schools, annual dental visit, and many more.



GETTING OUT INTO THE COMMUNITY

Children here love going on excursions out into the local community. Excursions allow children to explore the world around them outside of the immediate classroom. They learn about road safety, gain confidence & independence, and are more connected to their community.

We take walks to the local parks, Merri Creek, local shops such as the fruit shop, bottle recycle station, Aged Care Centre, and more.



WHAT WE OFFER

PLAY-BASED LEARNING ENVIRONMENT

All our classrooms operate in a play-based learning environment, and our planned curriculums are all based on children's individual interests and development that is observed during their time here. Each room is set up in a way that best supports the children and allows them to thrive.

FUNDED KINDERGARTEN PROGRAM

We run a government funded 3 and 4 year old kindergarten program available for all eligible children run by our 3 wonderful VIT registered Early Childhood Teachers (ECTs).

CHILD CARE SUBSIDY

Childcare subsidy is available to all eligible families.

BILINGUAL EDUCATORS

We have several educators who are bilingual and are not shy about sharing their language with the children and families that also share the dialect. We acknowledge and celebrate their different cultural days and festivals throughout the Centre with the educators teaching us their language and traditions. There are educators who speak English, different Chinese dialects, Korean, Japanese, Hindi, Filipino & more.

MEALS PROVIDED

As a part of the fees, all meals for the day are provided by our in-house cook, who has created a special weekly menu that offers foods from different countries. Any and all food allergies and preferences are accounted for, our wonderful cook making alternative versions of the lunch so that all the children can enjoy what's on the menu.

ALLERGY AWARE

Kids on Queens is a completely nut and egg free Centre and we take allergies seriously. Any allergies, sensitivities and/or intolerances are taken into account when it comes to our lunch meals and program planning.

YEAR ROUND CARE

Kids on Queens is open 52 weeks a year, only closing on Victorian public holidays.



LET'S GET IN TOUCH

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