

WELCOME TO

Kids on Queens Parade Child Care Centre & Registered Kindergarten



A HOME AWAY FROM HOME

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ABOUT US

ACKNOWLEDGMENT TO COUNTRY

Kids on Queens Parade acknowledges the traditional custodians of the land on which we work and live, the Wurundjeri-Willam people of the Kulin Nation, and recognise their continuing connection to land, water and community. We pay respect to elders past, present and emerging.

ABOUT KOQP

KOQP provides opportunities for children, in their early years, to experience, explore, engage and discover. Programs are specifically designed to meet the needs of children in their early years.

As early childhood professionals, we believe in the recognition of the unique nature of each child, and family, and the need for children to develop an understanding and respect for ourselves and others.

We acknowledge the critical importance of children, parents and educators as partners in a learning community that promotes the well-being, education and development of all children. We believe that interaction, sensitivity and attachment are fundamental elements in providing opportunities for children to realise their potential.



Our Philosophy

Kids on Queens Parade Child Care Centre and Registered Kindergarten believes in creating a

home away from home

Our programs, services and experiences are relevant to and reflect the needs and diversity of, all children, individuals and families in our community. We acknowledge the critical importance of children, parents and Educators as partners in a learning community that promotes the wellbeing, education and development of all children.

In our work with Children we:

- Acknowledge children as capable individuals who are encouraged to be confident, involved and inquisitive learners.
- Believe children have a greater opportunity to learn in an environment that actively promotes feelings of security and belonging.
- Create an environment where children feel safe, secure and supported to explore the world around them with a sense of self and resilience.
- Provide a caring environment that promotes diversity and incorporates meaningful learning experiences, drawing upon their home environment.
- Believe that interaction, sensitivity and attachment are fundamental elements in providing opportunities for children to realise their potential.
- Encourage children to be active, enthusiastic and creative explorers of their environment
- Recognise play as an important part of a child's development and as a tool to learn about the world around them.
- Provide a stimulating and responsive environment where positive reinforcement and encouragement make learning possible.
- Support children in their decision making

In our partnership with Families we:

- Believe all families have the right to high quality education and care
- Recognise families as the most influential people in the child's learning journey and their child's first educator
- Encourage family engagement and believe this is fundamental element in operating a high quality program.
- Welcome and value all diverse families to our homely centre
- Value that all families are unique and offer diverse perspectives
- Encourage family engagement by offering the opportunity to sit with their children and play in the centre at the beginning and end of the day.
- Embrace families and optimise every opportunity to work collaboratively with them.
- Promote parent participation in the planning, development and evaluation of our programs
- welcome suggestions and encourage families to be part of the decision making process at the centre.

In our relationship with the community we:

- Value the importance of natural resources within our centre and utilise the resources that our community offers
- Share and receive knowledge and information with local childcare services
- Link children and their families to local services and resources
- Actively engage with local organizations and businesses
- Establish relationships with members of the community through excursions and incursions.

In our role as a community of learners we:

- Are dedicated to continuous learning and recognise the value of knowledge and commitment of our early childhood professionals and fully support their continuing professional development.
- Acknowledge that the early years of childhood set the foundations for lifelong learning and success.
- Nurture sustainable mindsets and ongoing environmental practices.
- Believe play has an important role in the developing child and by working together as a team we create a consistent and stimulating environment.
- Engage in reflective practice and enhance future learning
- Foster a multicultural, non-discriminatory, and create a non-gender biased environment
- Are flexible and responsive to the changing needs of the children and their families
- Share knowledge with all members of the learning community

Reviewed: 12/8/16, 28/2/18, 8/9/20, 8/3/21 Last updated: 1/7/19

MEET OUR MANAGEMENT TEAM



Rhonda Fenn

Owner & Director
Diploma of Children's Services



Sam Tandel

Cook & Educator
Diploma Qualified

Isabella Busuttil

Admin & VIT Registered Educator
Bachelor of Early Childhood Education



OUR ROOMS

04



KARINGAL (6 WEEKS - 18 MONTHS)

Indigenous Australian name for 'Happy Camp'

In our Babies classroom children are nurtured and supported by trained educators to become independent and confident learners while being encouraged to take reasonable risks. The experiences provided each day are safe and inviting allowing the opportunity for children to explore through sensory exploration extending on many different developmental areas. We have a maximum of 12 children with 3 caring and consistent educators each day, which allows us to cater to individual needs and routines.

OMAROO (18 MONTHS - 3 YEARS)

Indigenous Australian name for 'Beautiful View'

Our Omaroo Classroom is our toddler focused learning space that provides a high quality, innovative and exciting education program based on the interests and extending on development abilities of the children. The educators promote independence, curiosity and help to build a foundation for lifelong learning. This happens in a friendly, warm and trusting environment with a focus on celebrating and encouraging each child's individual needs, wants and creativity. We have a maximum of 20 children each day with 5 trained educators, whom use positive reinforcement of appropriate behaviours at all times and in turn communicating with parents/guardians to work together.



QUINDALUP (3 - 5 YEARS)

Indigenous Australian name for 'Place of the Quenda'

The Quindalup classroom offers our 3 & 4 year old kindergarten program. Educators in the classroom provide experiences which are responsive to the children's inquisitive minds. Our learning experiences are directed towards social and emotional growth as well as physical and cognitive development, encouraging children to explore ideas and use their imagination. Educators help guide children in valuing different perspectives by providing the children with positive social tools.



INCURSIONS & EXCURSIONS



OUR LOVELY VISITORS

Incursions are a great way for children to learn about new skills and ideas beyond what is taught here at KOQP.

Children can participate in hands-on learning, explore different cultures, and even develop their social skills.

We have a weekly dance & movement program, visits from the local librarian, sports program, parent incursions, and many more.

GETTING OUT INTO THE COMMUNITY

Children here at KOQP love going on excursions out into the local community. Excursions allow children to explore the world around them outside of the classroom. They learn about road safety, gain confidence & independence, and are more connected to their community.

We take walks to the local parks, Merri Creek, local shops such as the fruit shop, bottle recycle station, age care centre, and more.





LET'S GET IN TOUCH

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